



Behaviour for Learning (Senior School)

DOCUMENT NAME

Behaviour for Learning Policy

POLICY NUMBER

APPLIES TO

Senior School

DATE CREATED

October

DATE LAST REVIEWED

May

VERSION

APPROVED BY

Mira Haso, Director, Senior School

Education Act N
 Child Protection or, in w/t Child Act N
 Children and Young Persons Care and Protection Act N
 Civil Liability Act N
 or Health and Safety Act N
 Crimes and Sentences Act N
 Enforcement, Negligence or Child Act Ct
 Privacy Act Ct
 Privacy and Personal Information Protection Act N
 Young Offenders Act N
 Crimes and Sentences Act N
 Budgetary Act N

Anti-Bullying Policy
 Child Protection Policy
 Staff and Student Code of Conduct
 Student Guidelines or the Acceptable Use of Information and Communication Technology Resources

The following guidelines recognize that the role of the individual circumstances may need to be considered and that the judicious use of technology is a reasonable and necessary part of any behaviour management system.

For this Behaviour or Learning Policy to be successful, it is expected that members of staff will cooperate effectively with students, parents and between themselves and that each member of staff will take personal responsibility to ensure that the guidelines are implemented consistently and fairly.

Masada College is a Jewish co-educational school. Our students from all backgrounds are welcome to our Jewish Community. We pride ourselves on our Jewish education, and we have a strong sense of social justice and confidence in our ability to determine our own future.

Masada College is a community of individuals, each with their own desires, but all with one common goal: to live in a world where everyone has a place. It is about us, nurturing our children's individual strengths, ensuring each becomes a strong part of the whole. And by our children, we mean yours. It is part of the Jewish culture and a core value of the College.

The College's educational endeavours are based on our Core Values: commitment, respect, honesty, integrity, yos ra, kindness, Chesed, Humility, anava, Harony, shalom, Gratitude, and atonement.

✓ Pursuant to this policy students at the College can reasonably expect to

- a. ... in an environment where everyone is treated with respect, understanding and dignity
- b. Enjoy the experiences and activities provided by the College
- c. Be able to participate fully in the College's programs.
- d. ... in an environment which recognizes and caters to the individual learning needs where they can develop their knowledge, skills and interests
- e. Contribute ideas and have their views and contributions treated with respect

The above expectations can only be fulfilled if students behave in an appropriate manner and demonstrate consistent respect, kindness, integrity, unity, harmony and gratitude.

The College, as a world school, is committed to the principles of respect and places a clear emphasis on the values of building positive social relationships, respect, work, and learning, integrity and analysis and resolution. The college aims to support those who demonstrate inappropriate behaviour aware of the situation, can either be aware and where appropriate repair the harm done. Students are encouraged to be accountable for their behaviour and take responsibility for their actions, including where appropriate by apologising and aims to those affected.

Students are expected to: respect the College's policies; their fellow students take responsibility for their own actions, intervene in support of others, actively discourage inappropriate behaviour by others and generally to be an 'upstander', rather than a bystander.

The potential advantages of this approach in the College setting include

- a. a safer, more caring environment
- a. more effective teaching and learning environment
- a. reduction in bullying and other interpersonal conflicts
- providing the College's unique environment and students
- a. greater awareness of connectedness to young people
- the need to be online and valued by peers and significant adults and
- greater emphasis on responses to inappropriate behaviour that seek to reconnect and not hurt or disconnect young people

'appropriate behaviour' is any behaviour that contributes to a positive learning environment 'the College' – Masada College

'College community' comprises the College's employees, contractors or volunteers, students at the College, their parents and guardians and immediate and extended families and a union of the College

'document' or 'documentation' includes electronically stored information—, including written, drawings, photographs, sound recordings, files and other data or data compilations—stored in any medium or in any form or location can be obtained either directly or, if necessary, after translation

'inappropriate behaviour' – is any behaviour that causes a serious day to day dysfunction of the College

'includes' and 'including' are to be given a non restrictive meaning parent/s' includes 'guardian/s'

'teshuvah' – literally means 'return' and envisages a process of returning to one's true goodness. The Jewish concept of teshuvah is based on an optimistic view of human nature that sees the true essence of each person as good. Teshuvah is our essential part.

Accepting ownership of one's actions (that is taking responsibility for them);

Feeling genuine remorse or taking action

Doing whatever can be done to repair any damage done whether to property or dignity or to others and

Revising one's actions and acting differently when faced with a similar situation in the future.

Masada College is committed to creating and providing an open and inclusive learning environment that will help to reduce inappropriate behaviours

The College's behaviour management procedures are based on an approach derived from the principles of teshuvah by acknowledging wrong done and taking responsibility, apology, repair, relationships and commitment to change behaviour

Support the maintenance of an orderly learning environment
and care not to damage equipment and facilities of the College

Not disrupt the learning of others

Work cooperatively with others – demonstrate an understanding that we can all learn from one another
Respect and care for the 'environment' of the College, placing rubbish in the appropriate bins, handling
equipment carefully and maintaining records etc

Not bring any prohibited substances onto the school grounds and

Students and parents in Years 7-10 are required to sign a standard copy of and comply with the related policy.

● consumption of alcohol by adults, singly permitted at Co ● ● functions or events where alcohol is served by the Co ● ● as part of the function or event. Students regardless of age are not permitted to consume alcohol at Co ● ● functions or events.

● This provision of the Behaviour or Learning Policy may vary depending on the nature and circumstances of the breach but will involve suspension and other consequences possibly including expulsion.

If the breach occurs whilst a student is on an excursion, camp, trip or tour they will be sent home with immediate action and consequences pending, including reimbursement by the parents of the costs incurred.

● The Co ● ● reserves the right to administer or have administered by an appropriate third party a breathalyser or drug screen or test, in cases of a suspected breach.

If the student is on an excursion, camp or tour they will be sent home and required to produce test results on successful return at the Co ● ●.

● nautical, sea, or deer, or trading, goods or, the school on Co ● ● premises or on Co ● ● activities or

Be av, n , n suc a way as to t reaten or const tute a dan er to t

the student and his or her parents or guardians will be given three business days to respond to the allegations and

the student and the parents or guardians will be given the opportunity to attend a or an interview with the Co-Chairperson.

Once the Co-Chairperson has considered any response from the student and his or her family and before the Co-Chairperson determines that expulsion is justified, the Co-Chairperson will notify the resident and the non-resident of the Board of Management of his or her decision before informing the student and his or her parents of the decision.